

Best practices of the college – (2020- 2021)

Title of the Practice: Short Term Courses for Students	
Objectives of the Practice	<ul style="list-style-type: none"> • To enhance students' capacity in implementing theory into practice. • To enhance their employability skills.
The Context	<p>The possibility of enhancing the employability of any individual is to offer a tailor made product to them. So in case a student wishes to join the field of banking and finance then not only should he/she clear the bank examination but s/he even needs to know how the bank transactions are carried out in reality. Keeping this in mind, the college decided to launch a number of short-term courses in different areas like English, Commerce and Life Skills.</p>
The Practice	<p>These courses are open to all. The students interested in a particular course enrolled in the courses of their interest. Attendance for such courses is followed meticulously and no absenteeism is entertained else the very purpose of the course is defeated. The students were awarded credits for the same.</p>
Evidence of Success	<p>This is the first batch of students who have taken the input and they are yet to pass their degree course. The evidence of success in the course for bank transaction can be that the students are themselves able to arrive at the amounts they are entitled to on various bank deposits.</p>
Problems encountered and Resources required	<p>Resources required –</p> <ol style="list-style-type: none"> 1. An undisturbed internet transmission and electricity supply. 2. Framing of syllabus for the courses. 3. Availability of study material and books in the library. 4. External faculty, if need be. <p>Challenges –</p> <ol style="list-style-type: none"> 1. Students struggled with inability to attend on a regular basis on account of problems such as

	<p>electricity failure, internet disruptions, non-availability of smart-phones, tabs, laptops to attend the lectures and financial constraints in timely recharging their mobile data plan.</p> <p>2. Attendance maintenance and feedback on their learning was not as good as it could be in offline mode.</p> <p>3. Student fatigue due to online classes.</p> <p>4. Monitoring students' participation and their evaluation on the subject was a task.</p>
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<p>Title of the Practice :Financial Support to the Needy Students</p>	
<p>Objectives of the Practice</p>	<ol style="list-style-type: none"> 1. To ensure that the students are not deprived of the access to learning merely due to their financial weakness faced by them due to pandemic. 2. To be accountable to the society in terms of commitment of an academic institution towards dissemination of education. 3. To develop a class of students with a sense of financial commitment towards such similar needy students learning from their own example.
<p>The Context</p>	<p>Covid 19 that began in March 2020 left many devastated socially, psychologically and financially. It was a need that we address these issues as an academic institution. The college management and the staff decided to pool in the resources from various sources such as management, staff and alumni.</p> <p>So not only were students financed by the pooled resources of faculty and alumni but also with the help of the resources extended by the college management. A noteworthy development was that some of the students from the unaided section of the college were accommodated on those seats of the aided section that had fallen vacant due to a number of other reasons.</p>
<p>The Practice</p>	<p>The extension of the financial support to students is not new. What makes it unique is the voluntary participation of the management, staff and alumni in responding to the need of the hour. The financial resources gathered didn't match the requirements completely. This is on account of the limited resources that any individual has and the similar condition faced by any non-donation taking trust. Another limitation faced was the unwillingness of the students to open up and disclose their inability to pay the fees. So identification of those who had constraints in paying the fees was difficult. Hence only those who</p>

	<p>approached with a want of financial support were assisted.</p>
<p>Evidence of Success</p>	<p>15 students who could have had to leave education continued with their education. 04 students were supported by staff members out of their personal resources while 05 students were supported by the resources pooled in by the faculty members. 01 student was adopted for her academic expenses until her graduation (03 years of education) by one of our alumni. The students that are assisted include a combination of both aided and unaided sections of the college.</p>
<p>Problems encountered and Resources required</p>	<p>Resources required –</p> <ol style="list-style-type: none"> 1. Funds for needy students 2. System to identify a needy <p>Challenges –</p> <ol style="list-style-type: none"> 1. Finding donors 2. Identifying those genuinely in need.