



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MANGHANMAL UDHARAM COLLEGE OF COMMERCE
Name of the head of the Institution		Dr. Vinita Basantani
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02065107016
Mobile no.		9405429484
Registered Email		mucc17@rediffmail.com
Alternate Email		basantanis@rediffmail.com
Address		Jhamtani Corner, Near Ganesh Hotel, Pimpri Colony
City/Town		Pune
State/UT		Maharashtra
Pincode		411017

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Pushpa S. Pamnani			
Phone no/Alternate Phone no.		02065107016			
Mobile no.		8793448030			
Registered Email		pushpamam19@gmail.com			
Alternate Email		mucc17@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://mucollege.edu.in/committee-igac/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://mucollege.edu.in/academic-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	75	2003	21-Mar-2003	20-Mar-2010
2	B	2.21	2010	28-Mar-2010	27-Mar-2015
3	B++	2.78	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			12-Feb-2001		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personal Branding	16-Aug-2019 15	28
Certificate Program in Indian Stock Market	06-Sep-2019 2	34
Student-Parent Orientation at the time of Admission to First Year Students	10-Jun-2019 11	546
TRRAIN to Her	11-Nov-2019 30	31
Pre-Marriage Counselling	24-Jan-2020 1	55
Panel Discussion on Budget	04-Feb-2020 1	198
National Education Policy: A Curtain Raiser	27-Feb-2020 1	46
Induction of First Year Students	09-Jul-2019 5	546
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiated efforts to upgrade infrastructure and its regular maintenance. It involved preparation of sports field (ground) that was much pending need of the college. The ground is useful for sports like football, volleyball and kabaddi. 2. Organized lectures on topical issues such as National Education Policy, National Population Register: Citizenship (Amendment) Act, Goods and Services Tax, Cyber Crime and Cyber Security and AIDS Awareness. 3. Spread of awareness about sensitizing the students over issues related to gender by way of holding POSH workshops and guest lectures. 4. Organized a Seminar for Senior Citizens on How to Live Happy and Yogic Therapy and Health. 5. Keeping in mind the strength of the girl students and enabling them to have access to their personal requirements, as far as possible, on the campus the college has installed sanitary napkin dispensing machine in the ladies room.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
It was decided to adopt a quarterly pattern for introduction and implementation of student centric programs, workshops and certificate courses.	A number of student centric programs such as counselling, academic refreshment through guest lectures, seminars, workshops and educational visits were organized. A number of certificate courses like Smart English for Effective Communication in collaboration with ELTIS, Symbiosis, Financial Management and Entrepreneurship Development were conducted.
It was decided to develop a dynamic website.	A Dynamic website is developed. Human resource training is awaited.
It was decided to organize interactive sessions for senior citizens.	Seminars were organized for Senior Citizens on How to Live Happy and Yogic Therapy and Health.
It was decided to enter into MoUs with educational institutes and industries.	The college has signed MoUs with leading all India non-banking finance company Bajaj Finserv Ltd., Pune as well as formed a Cluster of English Language and Literature.
It was decided to invite alumni to share their practical experiences with present students.	A series of lectures was organized by inviting alumni.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Committee, Jai Hind Sindhu Education Trust	11-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning Yes, the institution has the mechanism for well-planned curriculum delivery and documentation. Manghnamal Udharam College of Commerce is affiliated to the Savitribai Phule Pune University - Pune. It follows the university designed curriculum. The college operates at Undergraduate and Post graduate level. Keeping in mind goals and objectives of making the students employable, the curriculum planning and delivery is undertaken through holistic education and skill development programmes. The university prepares an academic calendar every year that specifies the duration of the semester, the date of commencement and closure of the semester and the examination schedule. In the beginning of the academic year of the college, an action plan is prepared by the IQAC, separate time table for BCom, Mcom, BBA and BBA(CA) are prepared in conformity with the changes of syllabi made by the university from time to time. The Principal and the departmental heads arrange departmental meetings for distribution of syllabus to all faculty members and to prepare an Annual Teaching plan as per the academic calendar. Curriculum Delivery and Documentation The teaching pedagogy is designed according to the needs of the syllabus. All the departments and 8 classrooms have internet connectivity. The teachers prepare Power point presentation and download online videos to support the teaching and make maximum use of the ICT in classes. In order to supplement classroom teaching, teachers also organise guest lectures, seminars, workshops for enhancing students' subject knowledge. For select group of subjects, the teachers necessarily arrange educational tours and field visits to develop observation skills among the students. Students are also encouraged to use different educational portals like Swayam, Udemy Coursera, Future Learn etc for online courses. The college procures required number of text books, reference books, journals and make the same available to students and teachers for references. ICT and internet facility are also made available to the students. For subjects like Business Exposure and project work, students visit

industries, interact with managers and collect information as experiential learning. For a course in environmental awareness, students are motivated to prepare posters related to environmental issues and organize rallies to create awareness among students and society. On completion of syllabus, revision lectures are conducted by the subject teachers. If required, extra lectures are engaged. Effective curriculum delivery is monitored by heads of the departments through feedback. The college motivates teachers for ongoing learning by encouraging them to participate in Faculty Development Programmes such as Workshops, Seminars, Orientation and Refresher Courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Financial Planning	Nil	27/01/2020	15	Employability / Entrepreneurship	Financial Skills
TRAIN to Her	Nil	01/11/2019	45	Employability / Entrepreneurship	Computerized Accounting Skills
Fitness, Wellness and Stress management	Nil	10/08/2019	15	Employability / Entrepreneurship	Personal Health and Hygiene
Certificate Program in Banking, Finance and Insurance	Nil	11/01/2020	90	Employability	Banking, Finance and Insurance Skills
Personal Branding	Nil	16/08/2019	20	Employability / Entrepreneurship	Personal Branding
Overview of Securities Market	Nil	06/09/2019	2	Employability	Capital Market

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	241	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	01/10/2019	430
Employability Enhancement Skill program	03/02/2020	430
Communication Skill for Managers	16/09/2019	84
Personality and soft skills Development	03/02/2020	84
Principles of Programming and algorithm	13/08/2019	31
Advance C	03/02/2020	38
Dr. M. R. Jayakar Employability Skills Programme	17/09/2019	60
Certificate Course in Sindhi Language Learning	09/07/2019	44
Certificate Course in Tally ERP	25/09/2019	180
Smart English for Effective Communication	20/01/2020	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year feedback from the students is obtained on Curriculum, Infrastructure and Facilities provided to them. Students also evaluate the teachers on various

parameters. Feedback from Teachers, Alumni and Peers is also obtained. Feedback from parents and community is obtained informally as and when they visit the institute. Feedback from Students: 1) Feedback from the students regarding the teacher's evaluation is obtained on different parameters. The teachers analyze it and make necessary improvements in their methodology. The data is collected and analyzed. 2) Exit forms are filled by the outgoing students and suggestions made by them are institutionalized. Also a Suggestion Box is placed in the library and at regular intervals, the committee evaluates the same, those suggestions which are in the interest of college and students development are discussed and implemented. Feedback from Alumni, Parents, Peers, Industry / Employer and Community: The College has a system of taking informal feedback from various stakeholders regarding curriculum enrichment. Alumni participates in the enrichment of curriculum by sharing their industrial experience. Industry experts are invited as guest speakers, they express their views on how to bridge the gap between curricular aspects and its relevance to the needs of the industry. The short term courses are designed and introduced as per their suggestions. Feedback from the Community is recorded in the visitors' book as and when they visit the College to attend various programs. Outreach activities are another source of collecting feedback from the community.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	60	44	44
BCA	Commerce	80	45	45
BBA	Commerce	88	127	88
BCom	Commerce	460	721	460
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1445	95	13	1	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	Nil	8	2	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All-round development of an academic institution is needed for its long run survival. All the stakeholders need to be taken together to do the same. The concept of 'each one, teach one' is of relevance irrespective of the field in which this learning goes. Mentoring goes even beyond the concept of 'each one, teach one'. We need a mentor at every stage of life. It could be childhood, adulthood or parenthood. Keeping this in mind and the statutory requirements of the UGC about mentoring our institution binds itself to the commitment of mentoring the students on the campus. The college is under the management of a trust that runs a conglomerate of institutions on a single campus. The trust of the college has taken active initiative in mentoring the students not only at the college level but also at the school level starting sixth graders. This initiative is voluntary and does not come as compliance to the statutory requirements of any regulator. This can be said to be a unique practice on the part of the management of our college. Mentoring at M.U. College is carried out at different levels. The levels include - 1. Academics 2. Job search and career counselling 3. Sports 4. Personal counselling 5. Plan – seniors to mentor the juniors 6. The role of the Trust 7. The pre marriage counselling The mentoring policy is uploaded on the college website.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1540	23	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	Nil	4	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Pushpa Pamanani	Associate Professor	Dr. A.P.J. Abdul Kalam Gold Medal, All India Achievers and Research Academy, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	00	Year	24/10/2020	12/11/2020
MCom	00	Semester	20/10/2020	19/11/2020
BBA	00	Semester	24/10/2020	19/11/2020
BCA	00	Semester	16/10/2020	19/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In continuation with the trend set by the college teachers of testing the analytical skills of the students, the college takes the internal exam based on the erstwhile exam pattern of the university. The autonomy to conduct the internal examination according to the choice of the college enables us to conduct exam based on objective pattern rather than descriptive. A component of experiential learning is introduced at a slow pace which involves taking the students to such institutions that give them hands on training on certain aspects of the syllabi. NISM was the initial attempt. An open discussion on the answer papers with the concerned students not only clears their doubts but also helps us to know their point of view.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) The college sets an academic calendar for internal regular examination and internal backlog examination. This is set in sync with the university semester based examinations. The internal examinations are held before the university semester examinations. 2) Final examination for various courses affiliated to the University is conducted as per the schedule declared by the University. Hence, the college examination calendar is derived from the examination calendar of the University and the same is part of overall academic calendar of the college. 3) A small deviation from the set dead lines is a possibility. 4) Separate examination for those students who miss their regular examinations on account of serious health issues, pursuing professional courses like C.A., C.M.A, or their participation in Zonal, State, National sports events is conducted, when the students are back to the college after the events. This is done according to the guidelines of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mucollege.edu.in/po-co-psy/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BCom	Commerce	356	311	87.35
00	BBA	Commerce	70	67	95.71
00	BCA	Commerce	38	38	100
00	MCom	Commerce	52	52	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mucollege.edu.in/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: Ethics, Laws and Technology	M. Com	27/01/2020
Intellectual Property Rights Awareness	BBA	01/02/2020
Intellectual Property Rights Awareness	BBA (CA)	03/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	0
International	Commerce	4	6.06
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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BBA	2
BBA (CA)	3
Commerce	Nil
English	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	6	7
Presented papers	Nil	Nil	Nil	Nil
Resource persons	3	1	Nil	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sant Kavaram Jayanti	Sindhu Ekta Manch and MUCC	1	27
Sindhi Shahadath day	MUCC	5	27
Financial help to poor and needy widows	Indusind Bank and MUCC	5	27
Pre marriage counselling	MUCC	1	65
Seminar for	MUCC	1	30

Senior citizens			
Guest Lecture for senior citizens	MUCC	1	60
Panel Discussion - on Budget 2020-2021	CMRS Associates LPP and MUCC	3	87
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	College in association with Savitribai Phule Pune University	Cleaning drive (college campus)	2	32
Aids Awareness	College in association with Savitribai Phule Pune University	Rally in Pimpri	1	41
Harit Wari, Nirmal Wari Swachh Wari	College in association with Savitribai Phule Pune University	Participated in Wari for cleanliness	1	25
Poshan Pakhawada (Nutrition Fortnight)	College in association with Savitribai Phule Pune University	Guest lecture and Rally	1	25
River Cleanliness	NSS unit	Pawana river cleaned on occasion of 2nd Oct Mahatma Gandhi Jayanti	1	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CMRS Associates LLP	24/01/2020	providing expertise for Short term course, Budget Session, guest lectures, field visit and placement assistance	101
Cluster of English Language And Literature	22/01/2020	Exchange of students for educational activities, faculty exchange	24
Bajaj Finserve	03/01/2020	Conduct a short term course and providing placement	33
Pratibha College of Commerce and Computer Science	24/01/2020	Exchange of students and teachers for educational activities and seminars - sharing research inputs	13
Kalyani Maxion Wheels Private Ltd.	17/01/2020	training and Industrial visit	34

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Existing	95	62	95	2	0	8	18	10	5
Added	1	0	0	0	0	0	1	0	0
Total	96	62	95	2	0	8	19	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	5.9	0	16.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The available infrastructure is utilized in the best possible manner to support academic needs of the learners. This has resulted in creating a congenial atmosphere. The infrastructure is aimed at facilitating an effective teaching learning process. The policy features are as follows: Computer Lab: The lab is made available to B.Com. students in the morning session for their Tally program and it is used by BBA-CA students for the rest of the day. Timetable is prepared in such a way that there is optimum use of the lab. This is to keep the infrastructure update to suit the requirements and the needs of the students. A regular review of all the machines in the lab is taken by an independent external resource person. Library: The library is a good resource of books, reference books as well as journals and are available to all learners of the college along with faculty members. The books are recommended not only by the faculty members but also by students, which are then purchased in the library. The reference books are issued to students on deposit for their enhanced learning. Two computers are made available for students in the library for academic purpose. Sports: A gymkhana budget is prepared for various sports activities and a good amount is reserved for maintenance of sports equipment. An appeal is made to the students to register for the game of their choice and expertise. They are asked to practice and from among them the best players are selected. The students who have played at the district or state or national level in the past are selected. Expenses of their uniform, travelling and daily allowances are paid by the college. There is a sports committee headed by the Principal, Director of Physical Education, other staff members and a student representative. Sports calendar of the college is derived from the sports calendar of the university. Internal sports events are also encouraged. Computers: The available computers of the college are maintained and updated on a regular basis. This is outsourced to an independent external agency. For this, a separate budget is assigned and is passed through the meeting of the college management committee. While the computer lab is exclusively meant for the students, the rest of computers are placed at different departments. These computers are allocated to various departments based on the priorities and

necessities. Classrooms: The regular cleanliness of the classrooms ranging from the board to the benches is taken care of by the housekeeping staff appointed specifically for the same. The electronic equipment in the classrooms are under the supervision of one of the office staff members. Hence, the repairs and replacement of the same are on a real time basis. The time keeping of the sessions is done by an electronic buzzer maintained by the office staff. Seminar Hall: The college has one dedicated seminar hall and a makeshift hall used both to conduct functions and engage lectures.

<https://mucollege.edu.in/physical-and-academic-facilities-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jai Hind Sindhu Education Trust Scholarship	1	13000
Financial Support from Other Sources			
a) National	IndusInd Foundation and Cybage Khushhoo Trust Scholarship	13	233675
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tally - ERP	01/12/2019	180	M. U. College of Commerce
Certificate Course in Financial Planning	03/02/2020	43	CMRS and Associates LLP
Certificate Program in Banking, Finance and Insurance	11/01/2020	31	Bajaj Finserv
Smart English for Effective Communication	20/01/2020	25	English Language Teaching Institute of Symbiosis
TRAIN to Her	01/11/2019	31	The College of Computer Accountants
Personal Branding	16/08/2019	35	M. U. College of Commerce
Personal Counselling	23/07/2019	70	Dr. Himani Chaphekar, Psychological Counsellor

Certificate Course in Yoga and Stress Management	23/01/2020	38	M. U. College of Commerce
Dr. M. R. Jaykar Employability Scheme	17/09/2019	60	Savitribai Phule Pune University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Examination Cell	30	70	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
CCA Softech Solutions, Wellness Forever, Rubicon Skill Development, HR Staffing, Edubridge, Connectq, Global Placements, CA Trilok Ahuja and CA Pamnani Associates, TCS	269	2	TCS	3	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	198	B.Com, BBA, BCA and M.Com.	Commerce	Colleges affiliated to Savitribai Phule Pune University and other universities	M.Com., MBA, MCA, PG Diploma, LLB, B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	161
Sports	Institutional	281
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver Medal	National	1	Nil	977	Gitesh M ulchandani
2020	Lawn Tennis	National	1	Nil	359	Ritika Bhatti
2020	National Youth Festival	National	Nil	1	131	Abhaysingh Waghchaure
2020	West Zone Youth Festival	National	Nil	1	131	Abhaysingh Waghchaure
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college students actively participate and represent in different college activities. As per university norms Students Council is formed every year but during the last academic year, the university did not provide any guidelines for formation of the same, so the college selected certain students to

represent on different committees. The students were nominated to represent on College Development Committee, Internal Quality Assurance Cell, Cultural Committee, NSS Committee, Sports Committee as well as Intercollegiate Quiz Competition and Reflexion - an Intercollegiate competition. Rahul Bhagwani of S.Y.B.Com and Prachi Sarkar of SYBCA represented in College Development Committee. Atharva Barve of T.Y.B.Com and Rahul Bhagwani of S.Y.B.Com were part of Internal Quality Assurance Cell. Atharva Barve of T.Y.B.Com and Bindiya Lalwani of S.Y.B.Com actively participated in Cultural Committee. The responsibilities of NSS Committee were shouldered by Pritesh Nagdev of SYBCA and Tejaswini Pawar of F.Y.B.Com. Intercollegiate Quiz Competition committee was looked after by Atharva Barve of T.Y.B.Com and Advait Rao of F.Y.B.Com. Gitesh Mulchandani of T.Y.B.Com represented Sports committee. Renuka Maismale and Sneha Samtani both of SYBBA represented Reflexion, an intercollegiate competition.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was registered on August 11, 2018.

5.4.2 – No. of enrolled Alumni:

221

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association conducts meetings at regular intervals. They also share their expertise with present students as they are invited as guest speakers in the college. Some of the alumni members provide prizes to students who excel in academics. They also provide assistance in college placement activities and sports activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management- 1. The Management of the college provides full autonomy to the Principal for conducting various curricular, co curricular and extra curricular activities. In turn the principal forms various committees to systematically conduct the activities discussed during the staff meetings. The staff is given the autonomy to take care of the committees of their interests and choices. The meetings of the committees are held to decide the activities under particular heads. The activities conducted are then presented before the management during the meetings of the college management and college development committee. 2. The management of the college invites budget for various academic and related activities which is duly approved by the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Following new short term courses have been introduced in the academic year:</p> <ol style="list-style-type: none"> 1. Certificate Program in Banking, Finance and Insurance 2. Personal Branding 3. TRRAIN to Her
Research and Development	<p>To improve the teaching learning process in the institution the college takes a lot of initiatives. Some of the highlights of such efforts are -</p> <ol style="list-style-type: none"> 1. Two faculty members have been awarded Ph.D. in the academic year, which brings the total Ph.D. holders to 12. 2. Four faculty members are approved research supervisors of the Savitribai Phule Pune University. 3. Teachers presented papers in national and international seminars and published Books, Chapters in books, research findings in research journals. <p>Students -</p> <ol style="list-style-type: none"> 1. Teachers guide the undergraduate and post graduate students in their research projects.
Library, ICT and Physical Infrastructure / Instrumentation	<ol style="list-style-type: none"> 1. Koha Library Management System software was installed for smooth functioning of the library. 2. A dedicated computer for Koha was purchased. 3. 567 Books and 04 journals were added to the library. 4. Eight classrooms were equipped with Internet facilities. 5. Sports ground was renovated.
Human Resource Management	<ol style="list-style-type: none"> 1. The college appoints new faculty in the event of any post lying vacant. The appointment is on real time basis and interviews for replacement faculty is conducted well in advance so that the lectures are conducted on a continuous basis. 2. To keep the teachers abreast with the latest developments in their respective subjects and to develop an interdisciplinary approach, the faculty members are encouraged to attend FDPs, Seminars, workshops as well as webinars. Necessary leaves are granted to facilitate the same. Every teacher attended FDP and Webinars this year.
Industry Interaction / Collaboration	<p>The college has signed MoUs with five institutions, which include industry and academic institutions. Provision of combination of practical experience along with strong base of theory is the intention behind such linkages.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Students are kept abreast with the various accounts and finance related issues primarily through the college website. This would involve collection of fees from the students and intimation to the students with regard to the same. Email IDs of students and parents, collected at the time of admissions, are the source of sending any important fees, scholarship related circulars. WhatsApp and SMS come handy with the aids mentioned above.
Administration	The members of the management communicate with the Principal through emails and the WhatsApp platform. Important circulars, notices and government resolutions are shared with the teaching and the non teaching staff with the aid of WhatsApp. WhatsApp became a main source of communication due to the outbreak of the pandemic.
Student Admission and Support	Admission to the college is online. Information pertaining to various schemes of the government and scholarships as well as concessions is made available through the college website. Students are mailed, texted and whatsapped about any fresh information for facilitating quick transfer of information.
Planning and Development	Outbreak of the pandemic, necessitated us to use platforms such as zoom and google meet to communicate with each other. The sudden outbreak made us plan the teaching, the non-teaching and other student related activities online.
Examination	Question papers for the internal examination are invited online. M.Com internal examination for semester 2 and 4 was conducted online. The marks obtained by the students were communicated to them individually through their email ids. The question papers were mailed to the students online. Assignments were collected online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2020	Yogesh Jain and Komal Sukheja	Role of non teaching staff in accreditation and quality enhancement of Higher education institutions	Nill	400
2019	Azhar Khan and Mohan Relwani	Workshop on NAAC	Nill	200
2019	Snigdha Shukla and Bijal Thaker	Workshop on Restructuring of Syllabus	Nill	400
2019	Asmita Bhagat and Manjusha Kottawar	Workshop on MOOCs	Nill	400
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Revised Accreditation framework for NAAC	Revised Accreditation framework for NAAC	17/10/2019	17/10/2019	18	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Digital Skills: Grow Your Career	1	20/04/2020	01/05/2020	12
ENCHANCING RESEARCH INSTINCTS	1	20/04/2020	03/05/2020	14
Moodle Learning Management System	3	18/05/2020	22/05/2020	5

Contemporary ICT to Facilitate Constructivist Learning of Digital Natives	1	22/05/2020	28/05/2020	7
Managing Online Classes Co-creating MOOCS	3	20/04/2020	06/05/2020	3
Mentoring and Counseling Skills	1	03/01/2020	06/05/2020	10
ICT TOOLS FOR EFFECTIVE TEACHING LEARNING	13	27/04/2020	02/05/2020	6
ICT FOR TEACHING AND EVALUATION	1	08/05/2020	17/05/2020	10
DEVELOPING TEACHER'S OVERALL PERSONALITY	1	11/05/2020	20/05/2020	10
ICT TOOLS FOR EFFECTIVE TEACHING LEARNING	1	11/05/2020	16/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund scheme is also extended to the unaided staff.	Provident fund scheme to the staff from the unaided section.	Contribution towards students fees are made by the college trust and staff in favour of financially weak students. 2) Book Bank scheme is implemented wherein students are given a complete set of books for all the subjects for the entire year. This is extended to meritorious but financially weak students. 3) College implements the Earn while

you Learn Scheme for the financially weak students. College funding is required under this scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit of the institute is conducted every year. M/s P. G. Bhagwat is appointed as the internal audit firm. The firm, deputes its auditors to undertake the audit of the institute. Internal audit report with certified Receipt and Payment account and balance sheet is sent to the trust of the institute. External audit is undertaken in the month of June by the Joint Director office. This covers all the units of the institution like B. Com., BBA, BBA- CA, M. Com. It also covers the audit of Scholarship accounts, Students' welfare account and salary account. The certified balance sheet and receipt and payment account are sent to the government in prescribed format.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Krantijyoti savitrimata phule arthsahaya yojana, Artik durbal ghatak vidhyarthi arthsahaya yojana, Rajarshri shahu maharaj shishyavrutti yojana, Pune vidya peeth gunvant vidyarthi shishyavrutti yojana, , IndusInd Fund, Prizes	426550	Scholarship, Prizes, Help to widow
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6.4.3 – Total corpus fund generated

9250

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and Registrar along with an additional member from Institute other than ours.
Administrative	No	Null	Yes	Principal and Registrar along with an additional member from Institute other

than ours.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formally constituted parent teacher association, in spite of that • We invite parents to deliver guest lectures for students. • Suggestions are invited from parents during parent teachers meetings and their suggestions are recorded and followed wherever possible. • The college conducts outreach programmes in different areas and invite parents to attend the same.

6.5.3 – Development programmes for support staff (at least three)

- With an intent of building a team spirit at the workplace the support staff is encouraged to go for an excursion at places of their choice. • A guest lecture for the support staff on "workplace etiquettes." was conducted this year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) Started an additional division in Commerce with an intake of 100 students.
- 2) Teachers enrolled in several online courses and faculty development programs for their professional growth.
- 3) Developed an outdoor sports ground for various games.
- 4) Initiated two short term courses in collaboration with two reputed institutes in related areas: a) National Institute of Securities Market (NISM), Mumbai b) English Language Institute of Symbiosis (ELTIS), Pune

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Course in Financial Planning	17/06/2019	27/01/2020	13/03/2020	43
2019	Certificate course in TRRAIN to Her	17/06/2019	01/11/2019	15/12/2019	31

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on	18/10/2019	18/10/2019	51	8

POSH				
Pre-marriage Counselling	22/01/2020	24/01/2020	53	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	1
Braille Software/facilities	Yes	Nil
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	22/02/2020	1	Industrial Visit to Kalyani Maxion Wheels Pvt. Ltd.	Industry Exposure	36

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rule book for Teachers	10/01/2020	Rule Book for Teachers reveals their rights, responsibilities, their relationship with their colleagues, students and society. The Code of Conduct includes their commitment towards their organization, co-operation with their authorities for the betterment of their institution and also relationship with the non-teaching staff. The issues between teaching, non teaching, students

and other stakeholders are resolved on a real time basis.

Rule book for Students

15/09/2019

The 20 points rule have been published in the website for students, so that they come to know about what rules they have to follow after getting admission in the college. They are expected to maintain discipline, maintain academic progress and attend all academic and other programs like cultural, sports and value added courses. They are made aware of all the rules and regulations and asked to follow those regularly during their presence on the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Add on course in Value Education	02/09/2019	02/11/2020	430
Guest Lecture on 'Cyber Crime Security'	20/12/2019	20/12/2019	87
Guest Lecture on 'IPR'	01/03/2020	01/03/2020	80
Guest Lecture on 'IPR'	01/01/2020	01/01/2020	82
M.Com Seminar on 'IPR, Ethics, Laws and Technology'.	27/01/2020	27/01/2020	89
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Workshop ? A paper bag making workshop was organised for S.Y.B.Com students in September, 2019. ? A workshop on Best out of Waste was organized for EVS students in February 2020. 2. Guest Lecture ? Guest lecture on "Climate and Holistic Environment" ? Guest lecture on "Green Startup" and "Waste Management" ? Guest lecture on "Environment Law" 3. Green Audit. Green Audit was conducted in the year 2018-19 which is valid for three years. 4. Plantation inside the Campus 5. Cleanliness drives of NSS students Campus cleaning by 89 students between 13th January 2020 to 19th January 2020.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Financial support, Scholarship Scheme during the year 2019-20 1) Maha DBT Scholarship for EBC and caste students. Students availed this facility

(different amounts) totaling Rs.1,50,235/- 2) For First Year students who had secured more than 80 in Std. XII: 66 Students availed this facility of Rs.15,000/- each totalling Rs.9,90,000/- 3) IndusInd Foundation provides Scholarship for first year students only from Sindhi Community. 10 Students availed this facility of Rs.12,000/- each totaling Rs.1,20,000/- 4) SPPU Scholarships availed by 62 students (different amounts) totaling Rs.6,05,000/-

II. Academic Support Short term courses A. 'Personal Branding' Guest Speaker: Ms. Poonam Kishenchandani, Senior Marketing Consultant. Objectives: 1. To develop skills among students for writing their CV, Writing profile, in social networking sites and building their image online. Number of participants : 28 Number of sessions conducted: 15 (1 hour 15 minutes each session) B. Short term course in Yoga and Stress Management Guest Speakers : Dr.Arun Shinde, Mrs.Smita Rajput, Mr.Praseek Gaikwad, Dr.Rupesh Thopte and Prof. Vasant Pawar Objectives: 1. To enable students to understand the need of fitness 2. To create awareness about Yoga. 3. To help them understand the benefits of Yoga and Asanas for healthy 4. Living. 5. To make the awareness among the student about stress, causes of stress and its management. Number of students participated: 55 Number of sessions: 15 (1 hour each) C. Certificate Program in Banking, Finance and Insurance 1. Compe??ve Examina?on Cell 2. The objec?ve of this cell is to provide guidance to students about the career opportuni?es possible 3. by taking up compe??ve exams like UPSC/MPSC/Bank PO. We also seek to create awareness among 4. students about management entrance exams like CAT/MAT. 5. Lectures to upgrade quan?ta?ve and language skills are conducted during July to September and 6. December to February of the academic year The first batch of Certificate Program in Banking, Finance and Insurance was conducted in collaboration with Bajaj Finserve. Guest Speakers: Mr. Garde, Insurance Consultant Dr.Shilesh Natu, Symbiosis School of Banking and Finance Prof Vineet Sinha, Symbiosis School of Banking and Finance Objectives 1. To train students with skills and knowledge required to work in banking, finance or insurance industry. Number of students participated : 33 Number of sessions: 120 (1 hour each) D. Certificate course in Smart English for Effective Communication (In collaboration with ELTIS, Symbiosis). Guest Speakers: Ms. Aparnita Dutta Gupta Ms. Rajkumari Salunkhe Objectives: 1. To enhance students' ability to communicate in English effectively. 2. To help students to participate in discussions and other activities in English. 3. To enhance students' confidence level while speaking in English. No. of students participated : 25 Number of sessions : 33 (1 session 2 hours, 32 session 1.5 hours each) E. Employability Skills Programme Dr. M. R. Jayakar Employability Skills Programme sponsored by SPPU. Guest speakers: Ms. Poonam Sunil Kishinchandani Mr. Suresh Umap Mrs. Deepa Surmani, Manager, Seva Vikas Bank Ms. Meghna Jadhav, Team Lead Zensar Technologies Ms. Shalu Ramnani, HR Head Technical, Infosys Ms. Shalu Ramnani, HR Head Technical, Infosys Mr. Sunil Wanjare Mrs. Bharati Shilamkar Mr.Sunilkumar Mirchandani Objective 1. To help students to enhance their skills for employability. Number of students participated : 60 Number of sessions: 30 (1 hour each) F. Tally - ERP Objective 1.. In the computerized era where everything is mechanized, this course offers students to learn accounts in the mechanical form which is very easy and useful. 2. Basic objective of this course is that every graduate in Commerce should know mechanical accounting which is the need of the day. Number of students participated : 180 Number of sessions : 65 (1 hour each) G. TRRAIN to Her In collaboration with CCA (Trust for Retailers and Retail Associates of India in association with College of Computer Accountant) Guest Speakers : Faculty from CCA Objective 1. This course helps students to polish their retail and sales skills. This course brands them, develop their personality, improves their communication skills and grooms them to face the challenges in the outer world. 2. To develop their personality 3. To improve communication skills and face challenges Number of students participated : 31 Number of sessions : 30 (3 hours each) H. Sindhi Language Learning Certificate course This course is designed by NCPSL. Guest Lectures by

Mrs.Kiran Masand Objective 1. To impart Sindhi language in the society. 2. To enable people in the society to learn a different language. Number of participants: 44 Number of sessions : 75 (2 hours each) I. Short Term Course in Financial Planning Guest Speakers: 1. Mr. Rishi Lodha, CA 2. Mr. Divyesh Tripathi, CA 3. Mr. Himanshu Chowdhari, CA Objectives: 1. To enable the students to understand financial planning process 2. To enable the students to plan their future investments 3. To enable the students to understand GST in detail. Number of students participated: 43 Number of sessions : 8 (2 hours each) J. Short Term Course in Entrepreneurship Development Guest Speakers: Mr. Sunil Wanjare, Consultant, Mr. Sunil Mirchandani, Business Coach Mr. Suresh Umap, Regional Officer MSED Mr.Vikram Gujar, Ass. Prof. H.V. Desai College Mr. Pranhjal Kale, Project officer, MCED Mrs. Bharati Shilamkar, GM (Retired) DIC Mr. Gururaj Dangare, Pratibha Inst. Of Management. Objectives 1. To impart knowledge about various government schemes 2. To improve communication skill 3. To impart training on digital marketing and eLearning 4. To learn how to prepare business plan and project report. 5. To motivate students to start their own business Number of students participated: 25 Number of sessions : 8 (2 hours each) K. Coaching for Competitive Exams Guest Speaker : Mr. Anand Joshi, Director, Time Institute, Pune Objectives: 1. To provide guidance to students about the career opportunities possible by taking up competitive exams like UPSC/MPSC/ Bank PO. 2. To create awareness among students about management entrance exams like CAT/MAT. 3. To improve quantitative aptitude and communication skills. Number of students participated : 23 Number of sessions : 40 (1 hour each) .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mucollege.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Manghanmal Udharam College of Commerce was established by Jaihind Sindhu Education Trust in 1983. The trust enjoys Linguistic minority status. The trust is managed solely by women since its inception. It is a single faculty commerce college imparting education to undergraduate and postgraduate students. 1. In tune with our mission, functioning of the institution is transparent and donation free. Students are admitted on merit. It believes in inclusiveness by proactively providing admissions to all categories of students in spite of being a minority institution where policy of admission by reservation is not applicable. 2. Despite its thrust on Commerce and management education, it promotes right brain related student skills of creative arts, language skills, theatre, human rights, values, ethics and so on. 3. The college is an examination centre for CA and CS exams. 4. The college has strong alumni base who inspires students to explore their talents and skills.

Provide the weblink of the institution

<https://mucollege.edu.in/>

8.Future Plans of Actions for Next Academic Year

1.To apply to SPPU for Bachelor of Arts 2.To apply to NSQF for Bachelor of Vocational course and certificate courses . 3.To introduce autonomous Certificate courses at college level 4.To organise Local ,state and National level seminars 5.To apply for Permanent Affiliation for BBA