



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MANGHANMAL UDHARAM COLLEGE OF COMMERCE
Name of the head of the Institution		Dr. Vinita Basantani
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02065107016
Mobile no.		9405429484
Registered Email		mucc17@rediffmail.com
Alternate Email		basantanis@rediffmail.com
Address		Jhamtani Corner, Near Ganesh Hotel, Pimpri Colony
City/Town		Pune
State/UT		Maharashtra
Pincode		411017

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Pushpa S. Pamnani																														
Phone no/Alternate Phone no.	02065107016																														
Mobile no.	8793448030																														
Registered Email	pushpamam19@gmail.com																														
Alternate Email	mucc17@rediffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.mucollege.org/AOAR%202015%202016%20M%20U%20College%20of%20Commer ce%20Pimpri.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mucollege.org/Academic%20Calendar.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>75</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.21</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.78</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	75	2003	21-Mar-2003	20-Mar-2010	2	B	2.21	2010	28-Mar-2010	27-Mar-2015	3	B++	2.78	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	B	75	2003	21-Mar-2003	20-Mar-2010																										
2	B	2.21	2010	28-Mar-2010	27-Mar-2015																										
3	B++	2.78	2017	12-Sep-2017	11-Sep-2022																										
6. Date of Establishment of IQAC	12-Feb-2001																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Certificate Courses	27-Dec-2018 01	270
Short Term Course in Financial Planning	22-Jan-2019 14	98
Dr. M.R Jaikar Employability Skill	06-Feb-2019 15	60
Short Term Course in Advance Excel	01-Feb-2019 15	34
Certificate Course in Smart English	19-Oct-2018 25	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Collaborating with outside experts from academics and industry 2. Organizing educational tours, industrial visits, special guidance lectures as well as intercollegiate quiz and competitions 3. Collecting feedback from students through suggestion box, students evaluation of teachers form and exit form 4.

Encouraging the students to do online courses. 5. Teachers to make their teaching interactive and effective through activity based learning like use of ICT, role plays, debates and group discussions

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
to conduct various short term courses and value added courses for the students. Free online Courses for students To apply for State Level Seminar To sign the MOU with IQAC Cluster, Maharashtra To conduct Academic and Administration Audit for the academic year 201819	Various short term courses and value added courses for the students. Students completed Online courses which were recommended by the faculties. State Level Seminar on Cyber Law and Cyber Security was conducted in January 2019. MOU with IQAC Cluster, India was signed in July 2018. AAA was conducted in August 2018.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Committee, Jai Hind Sindhu Education Trust	11-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

26-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System: Modules:
1) Curriculum Development • Teachers prepare Teaching Plans • Every individual faculty is involved in Developing Curriculum for various short term autonomous and Certificate Courses. • Staff attend program

sponsored by University for Curriculum Development and implement as per guidelines

2) Teaching and Learning

- LCD projectors have been installed in all class rooms.
- Guest speakers from other educational institutes and industry are invited to share their expertise.
- Research findings are shared in the classrooms and students express their views in Vision Think Tank
- Various Certificate and autonomous courses help students to acquire additional knowledge from different fields.
- Video lectures, Documentaries, Educational Movies, Group Discussion, Debates, Quizzes help to have Interactive Teaching Learning sessions.
- Elocutions, Poetry Recitation, Reading sessions help students to develop language skills
- Visits to Banks / Industries and various related sectors are organized to provide first hand knowledge to students.

3) Examination and Evaluation

- Examinations are conducted as per University Norms
- Special exams are conducted for sports students and medically unwell students.
- Internal assignments are given to BBA, BCA and M.com
- Staff members participate in Central Assessment Program of the University.
- Teachers are appointed as Senior Supervisors and on the Vigilance Squad of the University Examinations.

4) Research and Development.

- The college publishes Vision Think Tank, inhouse research journal for students. The students are guided by faculty members.
- Teachers are involved in continuous research. Teachers present Research Papers in National / International Seminars Conferences. They also publish their research findings in Research Journals.
- 9 faculty members are Ph.D. holders.

5) Library, ICT and physical infrastructure / instrumentation

- Library has good number of books and every year new books are added.
- Library has introduced the concept of human library, where students are guided by the subject teachers after teaching hours.
- Library and Office are partially computerized.
- Library conducts various activities like writing quotations, biblioknowhow and guest lectures.
- ICT is regularly and effectively used by the faculty members

in teaching learning process. Separate computers are allotted in the library for students. • LCDs are installed in all classrooms. Smart board is also installed in one of the classrooms and in computer lab. • Separate Ladies Room as well as Boys Room are available. Medical room and first aid kit are available in the college. Canteen facility is also available. • The college is under CCTV surveillance. 6) Human Resource Management • Staff members attend training courses like orientation, refresher and faculty development program. • Performance appraisal of staff members is done regularly. Faculty members fill API form every year. • Biometric attendance system is used by the college for keeping the attendance. • Study leave is granted to the faculty members for pursuing research. 7) Faculty and Staff recruitment Recruitment is as per the norms set by Government of Maharashtra Savitribai Phule Pune University 8) Industry Interaction / Collaboration • Industrial Visits are organized for

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MU College is affiliated to the SPPU- Pune, it follows the university designed curriculum. The college operates at UG & PG level keeping in mind goals and objectives of making the students employable through holistic education and skill development programmes. The university prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of the semesters. All UG Courses are annual pattern based; BBA, BCA and PG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared by the IQAC, separate time tables for BCom, Mcom, BBA and BBA(CA) are prepared in tune with the changes of syllabi made by the university from time to time. The college procures required number of text books, reference books and journals in the library. Most of the departments have their own computers with internet connectivity. The teachers prepare Power point presentation and download YouTube videos to support the curriculum teaching and make full use of the ICT in classes. The use of ICT, laptop, well equipped laboratory facilitates etc. are also made available to the students to improve their performance. At the beginning of Academic year the Principal arranges Departmental meeting regarding the distribution of Syllabus to all faculty members and prepare Annual Teaching plan as per the academic calendar. Teaching is according to paper wise curriculum. If there are constraints to complete the curriculum extra classes are conducted. At the end of each academic session, the students appear for the Term end examination and Annual examination. The department conducts guest lecture, PPT presentation,

Industrial and educational visits, Sales Demo and seminars for enhancing student's subject knowledge. Short term courses are also conducted as part of Value Addition. For some subjects the faculty necessarily arrange excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects. The college also motivates the students to bring out various issues with the help of posters on special occasions related to environment etc. The Institution insures effective curriculum delivery by implementing Academic calendar, Teaching plan etc. The institution offers procedural practical support to the teachers for effectively translating curriculum and improving teaching practices by means of Faculty Development Programme such as Workshops, Seminars and Orientation and Refresher Courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate courses in Yoga nad stress Managemenet	Nil	27/02/2019	14	Employability	skill development
Smart English for Effective Communication	Nil	19/11/2018	25	Focus on Employability /Entrepreneurship	Skill Development
Certificate Course in Excel	Nil	01/02/2019	15	Employability	Skill Development
Certificate Course in Financial Planning	Nil	22/01/2019	15	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	162	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dr. M. R. Jaykar Employability Skills Program	07/09/2018	60
Certificate course in Yoga and Stress management	27/02/2019	85

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	VB/C++	27
BCA	VB.net/Java	27
BBA	Finance	21
BBA	Marketing	16
BBA	Business Exposure	64
MCom	Business Administration	25
MCom	Costing	29

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Every year feedback from the students is obtained on Curriculum, Infrastructure and Facilities provided to them. Students also evaluate the teachers on the basis of 10 parameters. Feedback from Students: 1) Feedback from the students regarding the teacher's evaluation is taken on 10 parameters. The teachers analyse it and make necessary improvements in their methodology. 2) Exit forms are filled by the outgoing students and suggestions made by them are institutionalized. Also a Suggestion Box is placed in the library and at regular intervals, the committee evaluates the same, those suggestions which are in the interest of college and students development are discussed and implemented. The College has a system of taking informal feedback from various stakeholders regarding curriculum enrichment. Alumni participate in the enrichment of curriculum by sharing their industrial experience, Industry Experts are invited as guest speakers and they express their views on how to bridge the gap between curricular aspects and its relevance to the needs of the industry. Based on their views, the college has introduced a short term course</p>

in Financial Planning. Feedback from the Community is recorded in the visitors' book as and when they visit the College to attend various programs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	360	676	360
BBA	Commerce	80	92	80
BCA	Commerce	80	52	49
MCom	Commerce	60	70	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1294	108	11	1	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	4	11	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College is very conscious of facilitating an atmosphere of congenial learning through an administration of mentoring system for students that aids to develop their motivation and morale. Academic support is received by students from guest lectures, industrial visits, competitions, value added courses, career guidance, placements and counseling. The College has an anti-ragging committee in compliance with UGC regulations. Parent Teacher meetings play a good role in resolving the difficulties of students. Alumni also support students in various ways. They share their experiences with the students. Teachers are appointed as class mentors. The mentors' role as a friend and motivator contributes significantly to the development of students. Poor performance in exams, tests, assignments and class interactions may lead to drop out. So, students not performing are counseled by the teachers and they are also referred to the professional counselor on campus. Parents are called and advised about the performance/attendance of the students. The teachers and the Principal meet the students and parents, and help to resolve their problems. Teachers devote extra time to help them improve their performance. The College sends SMS to the parents to update them about their wards attendance and progress. Mentors of each class encourage students to improve their performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	20	1	1	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vinita Basantani	Associate Professor	Maharashtra Sindhi Sahitya Academic Award
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2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	000	Year	29/03/2019	06/06/2019
BBA	000	Semester	03/11/2018	19/12/2018
BBA	000	Semester	10/04/2019	06/06/2019
BCA	000	Semester	02/11/2018	19/12/2018
BCA	000	Semester	08/04/2019	06/06/2019
MCom	000	Semester	30/11/2019	11/01/2019
MCom	000	Semester	13/05/2019	04/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Questions set are more objective, so that they test the abilities of the students to interpret and analyze the subject content. 2. Assessed papers are shown to the students on demand and justification with respect to the marks scored is given to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared in the beginning of the year. It contains month wise schedule of various activities to be conducted during the year along with tentative schedule of examinations. Description of month wise activities is as follows: July: College Foundation Day (Alumni Meet) Earn and Learn Scheme begins under Student Welfare Department Counseling Program for students under Vidyarthini Manch Induction Program BBA/BCA students August : Commerce Association Inauguration Field Visit for EVS students Counseling Program for students under Vidyarthini Manch Medical checkup for first year students Guest

Lectures for B.Com students Guest Lectures for BBA students Guest Lectures for BCA students Inauguration of Literary Association September : NSS Inauguration Guest Lectures for B.Com students Guest Lectures for BBA students Guest Lectures for BCA students Debate Elocution Competition Inter Collegiate Quiz Competition Industrial Visits for B.Com BBA Remedial Lectures Tree Plantation under Nature Club Sales Demonstration Competition for BBA BCA Campus Interview for students under Placement Cell International Ozone Day (EVS Nature Club) Counseling Program for students under Vidyarthini Manch No Car Day (EVS Nature Club) World Green Consumer Day (EVS Nature Club) Soft Skills Development Program Commencement of Autonomous Short Term Courses Music Appreciation Lecture Workshop on Entrepreneurship October:Term - End Examination B. Com. University Examination BBA/BCA Semester Examination Wild Life Week November : State Level Seminar BBA/BCA Semester Examination December : Guest Lectures for B.Com students Guest Lectures for BBA students Guest Lectures for BCA students NSS Special Winter Camp Industrial Visits for B.Com Counseling Program for students under Vidyarthini Manch Quiz Competition for BBA BCA students Industrial Visit for BBA Christmas New Year Celebration Interclass Indoor Outdoor Competitions under Sports M.Com. Semester Examination January: Intercollegiate competition for BBA BCA Workshop on Personality Development under SWO Counseling Program for students under Vidyarthini Manch Sindhi Shahadat Day Late Mrs. Kaushalya Sangtani Memorial Intercollegiate Quiz Intercollegiate Reflexion Competition February : PPT Presentation under Commerce Association Job Fair under Student Welfare Department Sindhiology Trophy Competition M.Com Seminar Counseling Program for students under Vidyarthini Manch Culfest 2018 Industrial Visits for B. Com BBA March : International Water Day Earth Hour (EVS Nature Club) University Examination of F.Y.B.Com Practical Examination of F.Y., S.Y. and T.Y.B.Com April : Earth Day (EVS Nature Club) Practical Examination of BBA BCA University Examination of B.Com, BBA BCA Lecture under Staff Academy May : Maharashtra Day Final Examination of M.Com

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mucollege.org/POs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
000	BCom	Commerce	261	192	73.56
000	BBA	Commerce	38	34	89.47
000	BCA	Commerce	27	20	74
000	MCom	Commerce	54	50	92.59

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mucollege.org/Infrastructure%20Feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BCUD SPPU	360000	77549
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR	Commerce	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	Nil	0
International	English	5	6
National	Commerce	Nil	0
International	Commerce	10	5
National	BCA	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	4

Commerce	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nill	Nill	Nill
Presented papers	Nill	1	1	Nill
Resource persons	1	4	1	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	2	175
Blood Donation Camp	NSS	2	31
Seminar on Youth and NGO	Commerce Department	1	64
Seminar on Health Literacy	Commerce Department	1	58
Programme for Senior Citizens	Commerce Department	1	88
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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Benefited

No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Cleaning Pimpri railway station, Rally in Pimprigaon and prepared posters	2	22
Aids Awareness	NSS	Rally in Pimpri	2	33
Harit wari, Nirmal Wari Swachh wari	NSS	Guest lecture	1	59
Swachh Bharat	NSS	Cleaning roads, Temple and School in village (Jambawade)	1	51
Breast Cancer: Awareness among village (Jambawade) women.	NSS	Guest lecture	1	118
Voting awareness in Pimpri gaon	NSS	Street Play, Rally	1	45
Say No to Plastic	NSS	collection of Plastic in Jambawade village. Distributed 170 paper bags and 200 cloth bags to warkari during Pandharpur wari.	1	49
Yoga and Stress management	NSS	Guest lecture and Demonstration	1	61
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Debate Competition in College of Engineering , Pune	6	Student Welfare Scheme	1
Elocution Competition in arvind Teleng College	6	Student Welfare Scheme	1
National Seminar in S. B. Patil College, Akurdi	28	Self Funded	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
sharing of rch experience	Book Reading	Zensar Technology	20/11/2018	20/11/2018	30
sharing of experience	Book Reading	Forbes Marshal Ltd.	05/12/2018	05/12/2018	24
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IQAC Cluster India	27/07/2018	To facilitate quality enhancement among institution	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	19.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing

Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1245	209394	29	4780	1274	214174
Reference Books	14766	3275406	160	12423	14926	3287829
e-Books	15	Nil	3	Nil	18	Nil
Journals	28	28400	15	10676	43	39076
Weeding (hard & soft)	1200	10000	538	7000	1738	17000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	79	45	79	2	1	11	18	5	1
Added	15	15	15	0	0	0	0	0	0
Total	94	60	94	2	1	11	18	5	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.88	3	2.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The available infrastructure is utilized in the best possible manner to support academic needs of the learners. This has resulted in creating a congenial atmosphere. The infrastructure is aimed at facilitating an effective teaching learning process. The policy features are as follows: ?Available infrastructure should be utilized optimally. ?It should provide facilities to different user segments and meet their learning centered requirements. ?ICT related facilities should be upgraded regularly. ?Maintenance of equipment and infrastructural facilities is top priority. ?Library software should be upgraded and online subscription to journals and books should be periodically undertaken. ?Replacement of outdated assets should be undertaken. ?Installation of WiFi system in the campus is on the agenda

http://www.mucollege.org/infrastructure_policy-converted%20123%20word%20file.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Savitribai Phule Pune University, Govt. of Maharashtra, IndusInd Foundation, Cybage Scholarship	55	714350
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
------------------------	------------------------	--------------------	-------------------

enhancement scheme		enrolled	
Dr.M.R Jaykar Employability Scheme	06/02/2019	60	Savitribai Phule Pune University
Certificate Course in yoga and stress management	25/01/2019	85	MU College of Commerce
Personal Counseling	20/12/2018	59	Dr.Himani Chaphekar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Cell	11	33	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
CMRS, TBSS, JETKINGS, ASMITA ENGINEERING EQUIPMENTS, EDUBRIDGE INDIA, ICICI PRUDENTIAL LIFE INS. CO. LTD, B.D.SHIRKE AND CO, MINTSSKILL HR SOLUTIONS, P	116	Nil	DRISHTI INTERNET SOLUTIONS, GI STAFFING SERVICES PVT LTD.	16	2

ASHUPATINATH FOUNDATION AND ABHINAV INSTITUTE OF TECHNOLOGY AND MGMT, PHI AUDIOCOM, SUN AUTOMATION					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	172	B.COM. BBA, BCA, MCOM	COMMERCE	Colleges affiliated to S. P. Pune University and other universities	MBA, MCA, MCOM, PGDBM, PGDBF

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institution	86
Sports	Institution	272

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1	National	2	Nil	1035	Vineet Kamble
2018	1	National	1	Nil	977	Gitesh M ulchandani
2018	1	National	1	Nil	152	Joseph Dcruz

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, the college forms students council as per the university norms but in the academic year 20182019, the university did not provide any guidelines for forming the student council. Thus, the college selected few students to represent in different activities and students were part of certain committees like IQAC, CDC, Cultural Committee and Intercollegiate Quiz and other competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has a registered alumni association. The alumni body comprises of 21 members.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni conducted two meetings during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Best Practice: A. Decentralization: The management believes in the structure of decentralization in various areas of work. Some of the examples for the same are as follows: 1. Teachers are extended complete autonomy in the classroom. They decide the techniques used in teaching and guest sessions to be organized, related to the content. 2. The teachers suggest related short term courses for the skill development of the students which are generally approved. 3. The librarian and the teachers jointly choose the books and periodicals to be bought and subscribed. 4. The teachers are encouraged and supported to attend and read papers in national and international conferences, and also attend faculty development programmes for their growth. 5. The administrative staff likewise is encouraged to suggest related software for efficient working. 6. For Sports, the Physical Director, decides the development of related infrastructure and types of sport events to be conducted for the students every year. He also suggests and deputed students for various out of college activities. All this is achieved within the framework of the jointly discussed budget. 7. In keeping with the vision of a holistic development of students, the teachers jointly decide the types of activities to be undertaken. They enjoy full autonomy for the same. This the College organized inter collegiate events like quiz, jamboree of events under Reflexion which include PPT , debates, elocution, sales demonstrations and monoacting. Cultural events like Rangoli, dance, singing, mehendi, flower arrangement, hair styling are also organized. 1. B. Participative Management 1. The management of the College believes in the participative style of management. This philosophy is validated through the functioning of the mandatory committee titled: CMC, College Managing Committee. 2. The CDC (The College Development Committee) is also functional. The working of the same is as follows: Every semester a committee

comprising the Principal, representative teachers, alumnus, outside experts, meet to discuss issues relating to the development of the college. The management, jointly discussed the issues after taking maximum inputs from the members. 2. Areas reflecting the participative style of management include choice of vendors for various purchases and new initiatives. Inputs are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<ul style="list-style-type: none"> • LCD projectors have been installed in all class rooms. • Guest speakers from other educational institutes and industry are invited to share their expertise. • Research findings are shared in the classrooms and students express their views in Vision Think Tank • Various Certificate and autonomous courses help students to acquire additional knowledge from different fields. • Video lectures, Documentaries, Educational Movies, Group Discussion, Debates, Quizzes help to have Interactive Teaching Learning sessions. • Elocutions, Poetry Recitation, Reading sessions help students to develop language skills of learners. • Visits to Banks / Industries and various related sectors are organized to provide firsthand knowledge to students.
Examination and Evaluation	<ul style="list-style-type: none"> • Examinations are conducted as per University Norms • Special exams are conducted for sports students and medically unwell students. • Internal assignments are given to BBA, BCA and M.com • Staff members participate in Central Assessment Program of the University. • Teachers are appointed as Senior Supervisors or as an Observer in outside colleges. • Teachers are appointed on the Vigilance Squad of the University Examinations. • First Year B.COM/BBA/BCA examinations are conducted as per University directives.
Research and Development	<ul style="list-style-type: none"> • The college publishes Vision Think Tank, inhouse research journal for students wherein students write research articles. The students are guided by faculty members. • Teachers are involved in continuous research. Most of the teachers present Research Papers in National / International Seminars Conferences. They also publish

	<p>their research findings in Research Journals. • 10 faculty members are Ph.D. holders.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • Library has good number of books and every year new books are added. • Library has introduced the concept of human Library and Office is partially computerized.. • Library conducts various activities like writing quotations, biblio know how and guest lectures. • ICT is regularly and effectively used by the faculty members in teaching learning process. Students also give presentation with the help of ICT tools. • Separate computers are allotted in the library for students. • Separate Ladies Room,Boys Room and Canteen are available. Medical room and first aid kits are available in the college. • The college is under CCTV surveillance.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Staff members attend training courses like orientation, refresher and faculty development program. • Performance appraisal of staff members is done through filling the API forms every year. • Biometric attendance system is used by the college for keeping the attendance. • Study leave is granted to the faculty members for pursuing research. Appointments of new faculty members is done in advance for undisturbed teaching.
<p>Industry Interaction / Collaboration</p>	<ul style="list-style-type: none"> • Industrial Visits are organized for students to get practical exposure. • Industry Experts are invited to share their views and expertise with the students. • The college has signed an MOU with Kalyani Hayez Lemmerz Ltd.
<p>Admission of Students</p>	<ul style="list-style-type: none"> • Preferential admission is given to the students of Junior College run by the Jai Hind Sindhu Education Trust which manages the college. • For remaining seats, admission is on merit for B. Com.. • For BBA, BCA M.Com, admissions are granted on merit. • Admission Committee is formed for admission process.
<p>Curriculum Development</p>	<ul style="list-style-type: none"> • Teaching Plans are prepared by Teachers. • .Every individual faculty is involved in Developing Curriculum for various short term autonomous and Certificate Courses. • Subjects are allocated as per the specialization of teachers. • Curriculum is developed by the university. Staff attend programs

sponsored by University for Curriculum Development and implement as per guidelines

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The administration designs the policies and guidelines for all operations. These are designed after taking inputs from all departments. These include areas of curriculum design for autonomous and short term courses, add on courses, invitation of experts to deliver the same, infrastructure requirements, conduct of activities in alignment with the vision and mission of the college, facilitation of an atmosphere for students where they interact and participate in college level and inter collegiate level competitions, sports related motivation, administration of placement related fairs , and regular interaction with the industry experts through industrial visits, internships, scholarships, and job fair invitations.</p>
Finance and Accounts	<p>The college believes in accurate transparency in this area too. Every year, a budget is prepared with inputs from all members and the same is approved in the management meeting. Expenses are incurred within this framework supported by vouchers and receipts for the same. Each and every expenditure is first budgeted and only after due approval, it is incurred. The overseeing of the same is undertaken by a dedicated person appointed by the management.</p>
Student Admission and Support	<p>The College believes in transparency for the same. The requirements for admission are displayed on the Notice Board from time to time. Merit system is followed for the admission to the First year courses. Depending upon the admissions, the list is updated. Students are able to judge their chances of admission based upon these merit lists. Students are supported in all areas. The College believes in student centricism. Students whose name appear on the merit list are guided by the office personnel for the subsequent formalities for taking admission. Also, once they are admitted to the College, there is a systematic Induction programme designed to orient them to</p>

	the culture of the College and its system of functioning.
Planning and Development	For regular planning of strategies and activities, the College Managing Committee, with representative from the teachers, meets every month. All strategies and activities are planned and the update of each, is monitored at every meeting. The same is communicated to all. There is transparency in the conduct of this operation.
Examination	The college is very earnest and serious of this process too. There is a separate Chief Examination Officer for the continuous period of three years nominated from the teachers. Dates of the Examination are intimated to the students well in advance on the Notice Board. For internal exams, papers set by the teachers are uploaded on a separate examination folder available in the examination room for security purposes. Marks are uploaded as per the schedules promised. If students have doubts, related to their marks, there is a system of revaluation to cross check the same.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Academy	New AQAR Guidelines	19/10/2018	19/10/2018	23	4
2019	Staff Academy	Microsoft Online courses	12/01/2019	12/01/2019	21	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/11/2018	10/12/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Staff members contribute to provident fund. 2. All staff members avail the medical reimbursement facility as per government rules. 3. Tea club is formed.</p>	<p>1. Staff members contribute to provident fund. 2. All staff members avail the medical reimbursement facility as per government rules. 3. Class IV employees are provided Uniform and allowances. 4. Tea club is formed.</p>	<p>1. Subsidised fees for scheduled Casts and Backward castes. 2. Students are provided the facility of paying their fees in installments. 3. Implemented feeships and scholarship schemes as per government SPPU norms. 4. Medical checkups for students at entry level 5. Students avail railway and bus concession. 6. Student welfare department organizes various welfare activities like earn and learn scheme, and personality development workshop insurance facility</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit of our institute is conducted after completion of every financial year. M/S P.G.Bhagawat - Chartered Accountants are appointed as internal Auditors. They visit to our institute and audits financial statements for the units of B.Com, BBA/BCA and M.Com. After completion of financial audit, auditors prepare an Audit Report. Internal Audit Report with certified Receipt and Payment Account and Balance sheet is sent to trust office. External audit is conducted in the month of June by Joint Director Office. External audit covers all the units of the institution like B.Com, BBA, BCA, M.Com. It also covers audits of Scholarship Accounts, Student Welfare Account, Earn And Learn Scheme, Granted Salary Accounts, Remittance Accounts. The certified Balance Sheet and Receipt and Payment account are sent to government in prescribed format.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
M. U. Trust, IndusInd Foundation, Individuals	127850	Prizes, Help to Widows,
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6.4.3 – Total corpus fund generated

800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Null
Administrative	Yes	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents deliver motivational lectures. 2) Suggestions from the parents during the meeting are considered for an overall improvement in the college functioning. 3) Parents support the extension activities.

6.5.3 – Development programmes for support staff (at least three)

1) Workshops, seminars are occasionally conducted for honing their skills. 2) Support staff participates in training programs/seminars.. 3) Support staff is jointly engaged with students in various activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Initiated plan to start an additional division in Commerce. 2) Students and teachers are motivated to enroll in several online courses for their development. 3) Autonomous and short term courses in collaboration with reputed institutes in related areas.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Online Certificate Courses	18/06/2018	05/09/2018	27/12/2018	270
2019	Short Term Courses in Financial Plan	18/06/2018	22/01/2019	06/02/2019	98

2018	Dr. M.R Jaikar Emplo yability Skill	18/06/2018	07/09/2018	06/02/2019	60
2018	Certificate Course in Smart English Effective Co mmunication	18/06/2018	19/10/2018	20/12/2018	30
2019	Short term Course in Advanced Excel	18/06/2018	01/02/2019	16/02/2019	34
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Vidhyathini Manch	18/08/2018	18/08/2018	80	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0.10 per kwh for 5 hours Buyback of ewaste Use of LED Tubelights

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	28/01/2019	1	Seminar on Youth NGO	Role of Youth and Compliances of NGO	65

2019	1	Nil	05/12/2019	1	Seminar on Health literacy	Health Hazards and Nutritian Values	59
2019	1	Nil	07/02/2019	1	Seminar on Senior Citizen	Role of Yoga for senior citizens	89

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Rulebook for Teachers	10/01/2019	on real time basis
A Rulebook for Students	15/05/2019	on real time basis

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Cyber law, Cyber crime Cyber Ethics	18/01/2019	18/01/2019	76
Guest lecture on Equal Oppurtunities in Education and Employment	25/09/2018	25/09/2018	39

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Plastic free Campus 2) Green Audit 3) Green landscaping 4) Waste management
5) Plantation of Ayurvedic plants inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- **Entrepreneurs' Club: Renaissance • Employability skills program BEST PRACTICE**
- I 1. Title of Practice: Entrepreneurs' Club: Renaissance 2. Goals: ? To develop entrepreneurial skills among students. ? To nurture and support the entrepreneurial vision of enterprising students. ? To bring out creativity among students. ? To convert jobseekers to job generators. ? To encourage the students to launch their own startups. 3. The Context: The vision of the college is to become an education center of excellence in commerce with emphasis on entrepreneurship aimed at generating knowledge for the wellbeing of the society. Keeping in mind, the Vision of the college and the location benefit, Pimpri Chinchwad, which is a wellknown Industrial belt, the College has established an eclub named Renaissance.The cell is affiliated to the Entrepreneurs' Club, Pimpri Chinchwad which is the part of Entrepreneurs' International. Many small, medium and large industries are successfully operating in this area. The club undertakes various activities to create awareness and promote the entrepreneurial abilities of the students. 4. The Practice : Activities: Short term course on Entrepreneurship development Sr. No. Speaker Topic 1 Mr. Sunil Mirchandani, Business Coach Interview of Entrepreneurs 2 Mr.Suresh Umap, Regional Officer, Maharashtra Centre for Entrepreneurship Development (MCED) Idea Generation Preparation of a Project Report 3 Mr. Tarun Mhaske, MITCON Market Survey Financial assistance 4 Mr.

Rajiv Tangsale, Trainer, MITCON Skill India Mission 5 Mohan Mane, Mentor, Maitri Project, Maharashtra Make in India Nonfinancial assistance (Training , Marketing, Consultancy) 6 Mrs. Manjusha Kulkarni, Asst Prof., Modern College of Commerce. Digital Marketing Startup India 7 Mrs. Rama Venkat, Asso. Prof., St. Miras College Case Study Psychometric Test 8 Mrs. Nadar S.T. Various Entrepreneurial Opportunities Assignment 9 Mrs. Rekha Chetwani Types of Entrepreneur 32 students attended the short term course. Industrial Visits Sr. No. Industrial Visits 1 Kalyani Maxion Wheels Ltd. Chakan Pune 2 Rayanox Industry 3 Currency Museum of the Reserve Bank of India 4 Bombay Stock exchange 5 Brisk Agro Craft, Wakad 6 M E Energy Pvt Limited, Markal 7 Asmita Engineering works 8 Amar Enterprises 5. Problems Encountered and Resources required: Girls being a majority in the College, there is potential to develop women entrepreneurs among them. Conservative attitude among parents needs to be addressed. BEST PRACTICE II • Title of the Practice: Employability skills program • Goal: To enhance Employability skills of the students. 1. The Context: • In today's globalized world, a student must have holistic personality. In view of this, the College has started Employability skills program. These programs are open to all the students of the College. 2. The Practice: ? The college has started following certificate courses. 1. Dr. M. R. Jaykar Employability Skills Program: Experts from different fields shared their expertise in 26 interactive sessions. 40 hours of Elearning were conducted wherein students were shown videos, interviews, life stories and such matter. Some useful links and videos were also shared with the students. The program started on 07/09/2018 with a lecture of Mr. Amit Deokule, Life Coach, Soul Omkar, Pune on Time, Stress Anger Management and continued till the 6/2/2019. Speakers ranging from Bank Managers, Motivational Speakers, Officers and Faculty Members were invited to interact with the students in the areas of Life Skills, Entrepreneurship, Digital Literacy, Financial Literacy whereas some were Liberty Topics. A total of 60 TYBCom students were benefitted by this course 2. CERTIFICATE COURSE IN SMART ENGLISH FOR EFFECTIVE COMMUNICATION Duration: November 19 to December 20, 2018. The course was conducted by the Faculty of English Language Teaching Institute of Symbiosis (ELTIS), namely, Mrs. Rashmi Joshi and Mrs. Shweta Temghere. 30 students were benefitted from this course. The topics covered were : i) Small talk etiquette to make it smart! ii) Sharpen your LQ (Language Quotient) with Techniques to enhance vocabulary. iii) Routine business talks iv) Word positions...relations: Solve the confusion! A well woven piece of art always catches your eye! 3. SINDHI LANGUAGE LEARNING CERTIFICATE COURSE In collaboration with NCPSL, Ministry of HRD, New Delhi, Sindhi Language Learning Course was started in our college. The fourth batch of Sindhi Course was successfully completed in the month of February, 2019. Mrs. Kiran Masand, retired teacher of Jai Hind High School conducted the classes for 25 students. 4. SHORT TERM CERTIFICATE COURSE ON TALLY. In this course students understand the importance of computerized financial accounts. They are taught how to use tally and enter basic transactions and get a Balance Sheet. In this year 91 students from FYBCom successfully completed the course and received the certificates. 5. SHORT TERM COURSE IN FINANCIAL PLANNING This course was conducted during the month of January and February. The course contents include Introduction to Financial Planning, Investment Planning and Tax Planning. A series of 14 lectures were conducted by experts. These include Mr. Nishikant Balawade, CA Rishi Lodha, CA Himanshu Choudhary, CA Divyesh Tripathi, CMA Rahul Kute and CA KL Bansal. 98 students from TYBCom attended the sessions. 6. COMPETITIVE EXAMINATION CELL To encourage students to prepare and take up competitive exams (like UPSC, MPSC, Bank PO, CAT and such other exams), the Competitive Examination Cell undertook the following activities: ? Lectures to prepare students in quantitative skills were conducted. These lectures aimed to train students to solve mathematical aptitude questions in topics from the syllabus of various competitive exams. ? Prof Pawan Kumar Yadav, Cambridge Junior College, Chinchwad delivered lecture on the topic : "How

Commerce students should prepare for UPSC General Studies" on 26, July, 2018 ?Mahesh Shinde, Founder Gyanadeep Academy, Pune delivered lecture on the topic : "Why should you write the UPSC exams" on 11 August, 2018. ?Prof Prakash Misal, Former Manager, Bank of Maharashtra delivered lecture on the topic: "How to prepare for Bank PO Exams" on 29, Sept.,2018 ?Dr. Pramod Bothre,HOD Commerce,MP College, Pimpri delivered lecture on the topic : " How to prepare for MPSC Exams" on 13, October, 2018. 6. SHORT TERM COURSE IN ADVANCE EXCEL for BBA and BCA students The following trainers conducted the course: 1) Mr.Pankaj Mittal, Sr.Trainer, Referral Interview Training Institute, Pune 2) Ms.Rameshwari Kamble, IT Trainer, NIIT Foundation, Pune. The course commenced on 11th Feb, 2019. It was attended by 34 students. Advanced excel features were taught to the students. Students learned advance excel formulas which will help them to upgrade their financial skills and train them to use MsExcel to analyse the data. A considerable improvement is seen in their employability skill.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mucollege.org/VII-BEST%20PRACTICE-18-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Manghanmal Udham abbreviated as M.U.College of Commerce, situated at Pimpri, Pune 411017, and previously known as the Poona Displaced Persons Relief Committees Jai Hind College of Commerce, was established by the Jai Hind Sindhu Education Trust, Pune, in 1983. The Trust was established under the Societies Registration Act of 1950 as a Minority Trust in the year 1955. The Institute is distinctive in various aspects. The first aspect is that its managed by women since its inception. Mrs. Kaushalya Sangtani was the chairperson of the trust since its inception, followed by Mrs. Savita Jagtiani. Mrs. Nalini is the President at present and is guiding the Trust. All trustees are women who have excelled in various walks of life and contributing through their expertise. The Trust enjoys the status of Sindhi Linguistic Minority Institution under the provisions of Article 30 of the Constitution of India. The M.U. College was established as a single faculty Commerce College keeping in view that Sindhi community excels in business, entrepreneurship and related fields. Around 50 of students are from Business Community and the Institution guides them how to strengthen their business through holding of various programmes. The result is, the commerce studies help the Sindhi youth to run their existing business with a better approach, to start new business and also become C.A./C.S./I.C.W.A. They are employed in Private Organizations, Banks, Airlines, Central Government / State Government Education etc. In spite of enjoying minority status, equal opportunities are provided to all for admission and other matters like employing people. The College is known for transparency and good governance. The College is distinctive also because the fee charged for various courses is lesser than any other college in the vicinity. Also, it helps the poor and needy students through various ways like scholarships, paying admission fees in installments, and provides them opportunities to showcase their talent in various competitions at various levels. It started to provide Education to the local Sindhi community in Pimpri and gradually widened its horizon to such a great extent that now it accommodates the students from close by vicinities also. Students are provided mental comfort through organizing counselling sessions regularly. Frequent career counseling sessions help students to determine their field of interest for further courses. Various seminars are organized to keep them abreast with the changing scenario where the resource persons are mainly from industry. The college encourages Research from UG level and provides sufficient opportunity to the students to get industry exposure,

provide wide knowledge about changes in the field through short term courses. Industry visit is regular feature. Life skills are learned through soft skill programmes. At present the college is a Centre of Education for IGNOU in addition to University of SPPU courses like B. Com, M. Com, B.B.A. and B.B.A (CA). It is an examination center for CA and CS exams also. Sky is the limit - continuous review and evaluation through feedback system enables our college to stand unique, different and one of the best colleges

Provide the weblink of the institution

<http://www.mucollege.org/>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS These are as follows: 1. On priority, the College has started work on designing and setting up a dynamic website. The College believes in mobilising this medium to interact with the various stakeholders as well as build its brand. The website will also serve as a portal for admissions, payment of fees, receive feedback of stakeholders, update information from time to time and so on. 2. The College strongly believes in enhancing the employability skills of its students. In order to achieve the same, the College has introduced various short term skills building courses, soft skills programmes, has an well trained team of facilitators for training students to crack competitive exams and personal counselling cell. The scope of all these courses will be increased to enrol more students and multiply the scale of programmes. 3. The College is working on developing a Career Counselling centre to guide students pursuing various careers. Also, with the exposure of students to different forms of stress, the College is working on having a tie up with a team of counsellors for personal counselling. 4. Outreach programmes will soon be a regular feature in the College. For instance, the College is planning to have an outreach programme for Senior Citizens in the nearby areas to expose them and create awareness of different ailments, new paradigm shifts in the society for their socio cultural understanding and also new developments in software. 5. The College being a Sindhi Minority institution, it aims to promote the learning of the same through students as Certificate Course and through having guest sessions to enhance the understanding of Sindhi culture and language nuances. 6. The College is actively planning and pursuing the efforts towards signing MOUs with educational institutes and industries to collaborate and exchange expertise, learn from the industry personnel and also have faculty exchange programmes for a more collaborative learning. 7. The College having a strong alumni base, wishes to mobilise their expertise by organising series of sessions to motivate and inspire students by successful alumni.